



BIBLE TEACHER TRAINING 1 COURSE SYLLABUS

- TLGC LEADERSHIP FOUNDATIONS

“Be diligent to present yourself approved to God,
a worker who does not need to be ashamed, rightly dividing the word of truth.”
- 2 Timothy 2:15 NKJV

“Who dares to teach must never cease to learn.”
- John Cotton Dana

July 2020, Google Classroom Course Code: rlpirhw

Welcome to TLGC's Bible Teacher Training (Module 1) course, or BTT-1. This course is based upon materials from different good and balanced sources of teaching that are deemed appropriate for this training level, and that which helped form our Vision, Mission and Statement of Beliefs.

Level 1 Course Objectives:

Whilst this course will not teach the Bible in its entirety nor offer formal educational accreditation, in the 4 weeks of study it is designed to equip participants with:

1. Fundamental understanding and spiritual tools necessary in their journey to become more effective as Bible teachers, rightly dividing the Word of Truth (cf 2 Tim. 2:15)
2. Knowledge of how the Bible Canons (both the Old and New Testaments) were formed
3. Awareness of the fundamental differences between Bible translations or versions
4. Basic principles of Bible interpretation and how to apply (through constant practice and progressive learning) the new knowledge in a teaching or personal setting.
5. A balanced and acceptable process for preparing and delivering Bible teachings on core Christian doctrines.

Pre-requisites and minimum requirements

- A 'Born-Again' Christian
- Laptop / PC / tablet with a word processing software
- A @gmail.com account and address
- Free subscription to Google Classroom (click [here](#) for how create an account and subscribe and [here](#) for how to submit assignments through the application)

Guidelines

- This is a serious (but fun and pleasurable) study that requires commitment, patience and discipline to complete the course.
- Feel free to work together in a small group when preparing the write-ups for assignments, but keep your work as original as possible. Papers must be written in English or Tag-lish
- When quoting from the materials provided or the Bible, simple referencing must be observed by crediting the author or referencing the work or bible verses:
 - Keep the source author's name in the same sentence as the quote.
 - Mark the quote with quotation marks.
 - Quote no more material than is necessary; if a short phrase from a source will suffice, don't quote an entire paragraph.
- Written assignments must be submitted by the corresponding date and hour (Greenwich Mean Time (GMT)) in the week. Late submissions will be marked down.
- Please read and reply to at least one post per week of your fellow participants that you find encouraging or insightful. This provides encouragement to each other.
- Please ensure that your communications reflect proper grammar to the best of your ability. No texting style or other short cuts should be used. Participants may be asked to resubmit work containing excessive misspellings, incomplete sentences, etc. Please check your work prior to posting or uploading.
- Enjoy the course and don't be stressed about anything related to this. Constructive suggestions will be much appreciated and will inform future training modules.
- I am confident that we will have a remarkable experience working together by the grace of and for the glory of the Triune God - Father, Son and Holy Spirit.

Criteria for Grading:

Grade	Criteria Descriptions
PASS	<ul style="list-style-type: none"> • Responses reflect demonstration of having completed the reading(s) or video(s) or other, and provide references to the materials or additional research. • Good personal examples when required. • Answers are well thought out, comprehensive and well presented.
FAIL	<ul style="list-style-type: none"> • Responses do not demonstrate a strong evidence of having read or watched / listened to assigned materials. No references to the materials. • Reflects no effort or personal examples when required. • Answers are not well thought out

Pre-Requisite Assignment (Due by 21:00 GMT on Tuesday 7th July 2020)

- Introduce yourself and tell us where you are from and what you hope to get out of the course. (75 to 125 words)
- Are you prepared to spend between 2 to 3 hours of your time per week to work your assignments, which would comprise reading, watching and preparing plus submitting your work on time? (1 word)
- Please email your introduction to jsphpscl777@gmail.com no later than Tuesday 7th July 2020, 21:00 GMT.

VIRTUAL TEACHINGS (4 SUNDAYS)

Date	Time	Topic
5 th July	19:00 - 21:00 GMT	Understanding the Process of God's Revelation to Man
12 th July		Studying and Applying the Bible
19 th July		Delivering a Message
26 th July		The Kingdom of God
ZOOM MEETING ACCESS ID AND PASSWORD: 429 134 6429 (Password: TLGC777)		

Week 1 Tasks (Week Commencing 6th July 2020)

1. **Bible Formation and Non-Canonical Writings**

WATCH

- 1.1. How the New Testament Canon of the Bible Was Formed by Dr Michael Licona (Click [here](#) to watch) (19 minutes)
- 1.2. The Intertestamental Period by RC Sproul (Click [here](#) to watch) (24 minutes)

READ

- 1.3. Bibliology and Canonisation (Click source [here](#) and read pages 1 to 3 of the article)
 - 1.3.1. Canonisation of the Old and New Testaments
 - 1.3.2. The Structure of the Bible
- 1.4. The Apocrypha and Non-Canonical Writings (Click source [here](#) and read pages 1 - 6 of the article)
- 1.5. The 400-Year Silence (Click source [here](#))

Week 1 Assignment Questions (Due by 17:00 GMT on Saturday 11th July 2020)

- 1.1. According to Dr Licona, which Synod in AD 397 initially had doubts about the book of Revelation but later changed their mind? (2 words)
- 1.2. Quoting no more than 75% from Wayne Grudem (*Bibliology and Canonisation*, page 2), describe why the Bible is complete. (Up to 50 words)
- 1.3. How many books are there in the Pentateuch? (1 word) - (*Bibliology and Canonisation*, page 2)
- 1.4. How long was the period of 'silence' between the Old and the New Testament? (2 words) - (*Bibliology and Canonisation*, page 3)
- 1.5. Give 2 brief reasons for rejecting the Old Testament Apocrypha (Up to 50 words) - (*Apocrypha and non-Canonical Writings*, pages 4 -5)

Week 2 Tasks (Week Commencing 13th July 2020)

2. Bible Translations

WATCH

- 2.1. New Testament Manuscripts and Translations by Dr Michael Licona (Click [here](#) to watch) (19 minutes)
- 2.2. Why are Translations Different, and Can I Trust Them? By Bible Translator Dr Bill Mounce (Click [here](#) to watch) (6 minutes)
- 2.3. One Bible, Many Versions - Are All Translations Created Equal? By Bible Translator Dave Brunn (Click [here](#) to watch) (31 Minutes)

READ

- 2.4. Bibliology and Canonisation - English Bible Translations (Click source [here](#) and read pages 4 to 9 [1st paragraph] of the article)
 - 2.4.1. How We Got the English Texts
 - 2.4.2. English Bible Translations
 - 2.4.3. Translation Philosophies

Week 2 Assignment Questions (Due by 17:00 GMT on Saturday 18th July 2020)

- 2.5. Before the discovery of modern and volume printing and information technology, who wrote the ancient documents and what materials did they use to form or produce the ancient texts for communications? (40 to 50 words) (Bibliology and Canonisation, page 3)
- 2.6. What are the Dead Sea Scrolls? (Up to 60 words) (Bibliology and Canonisation, page 4)
- 2.7. What is the Septuagint? (Up to 15 words) - (Bibliology and Canonisation, page 4)
- 2.8. According to Dr Licona, what is the deceiving translation of the Bible and who normally uses them? (Up to 25 words)
- 2.9. What are the main differences between Formal Equivalent Translating (FET) and Dynamic / Functional Equivalent Translations (DET)? (Up to 75 words)

Tasks for Weeks 3 and 4 to follow by the end of Week 1...